

Name: \_\_\_\_\_

## First Grade Homework Room 6 & 18

Week of: December 9, 2013

**Return on: December 13, 2013**

**\* The spelling test is on Friday, Dec. 13.**

### Instructions:

1. Read daily for at least 15 minutes and complete the attached reading log. Work on the other attached worksheets. Complete at least one math, one Language Arts, and one Chinese page each day.
2. Please have an adult check your work, and have them help you correct any errors.
3. Turn in completed packet on **Friday**.

My child has completed all of the assigned homework and we have reviewed it together.

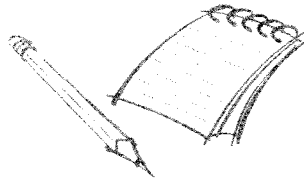
Parent Signature: \_\_\_\_\_

**\*Room 6 :**

English spelling test: Every Friday or the last day of the week

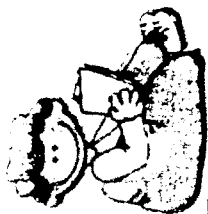
Chinese word test: Every Monday or the first day of the week

*First Grade Spelling Words*  
*Theme 3 Week 2*



1. like
2. spike
3. ride
4. hide
5. bike
6. mine
7. make
8. came
9. how
10. there

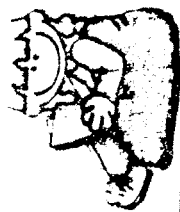
Challenge words:  
twice      shine



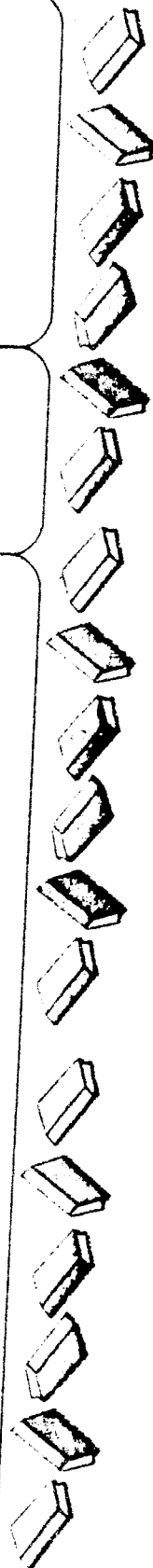
# Reading Log

Once upon  
a time

Please read with your child for 15 minutes each day



Sample	Book Title	Minutes	Adult Signature
Monday	My Friend Rabbit	15	
Tuesday	Book Title	Minutes	Adult Signature
Wednesday	Book Title	Minutes	Adult Signature
Thursday	Book Title	Minutes	Adult Signature



## Spelling Homework

Write your spelling words three times each.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Write your spelling words in ABC order:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_


**As I read, I will pay attention to the punctuation.**

- 10 Jake sat up in bed. He looked at the clock.  
18 "Oh, no! I will be late for school."  
18 Jake brushed his teeth. He got dressed.  
25 Jake's mom said, "I made you some pancakes."  
33 Jake said, "I can not eat pancakes today! I  
am late for school."  
46 "You must eat three pancakes!" said Jake's  
mom.  
54 She put them on Jake's plate. He ate each one.  
64 Then he raced out the door and ran all the  
way to school.  
77 He sat in his seat just as the bell rang! 87

Please practice reading this fluency passage daily. The goal is to be able to read it smoothly without errors. If it is difficult, master a sentence a day. If it has become easy, just read it once through and then read a book of your choice. This can help count toward the 15 minutes of reading each day.

My child has read this passage each day.

Parent signature \_\_\_\_\_



# Practice

Structural Analysis:  
Inflectional  
Ending **-ed**

Name \_\_\_\_\_

You can add **-ed** to some action words to tell what someone or something did.

**jump + ed = jumped** Tom jumped up.

**A. Put the two parts together to make a new word.**

1. kick + ed = \_\_\_\_\_  
\_\_\_\_\_

2. pick + ed = \_\_\_\_\_  
\_\_\_\_\_

3. lock + ed = \_\_\_\_\_  
\_\_\_\_\_

**B. Now write the two parts of each word.**

4. licked = \_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

5. mixed = \_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

6. packed = \_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

© Macmillan/McGraw-Hill



## Practice

Fluency:  
Choral Read:  
Expression

Name \_\_\_\_\_

**Read the words and sentences below.**

dish

that

fish

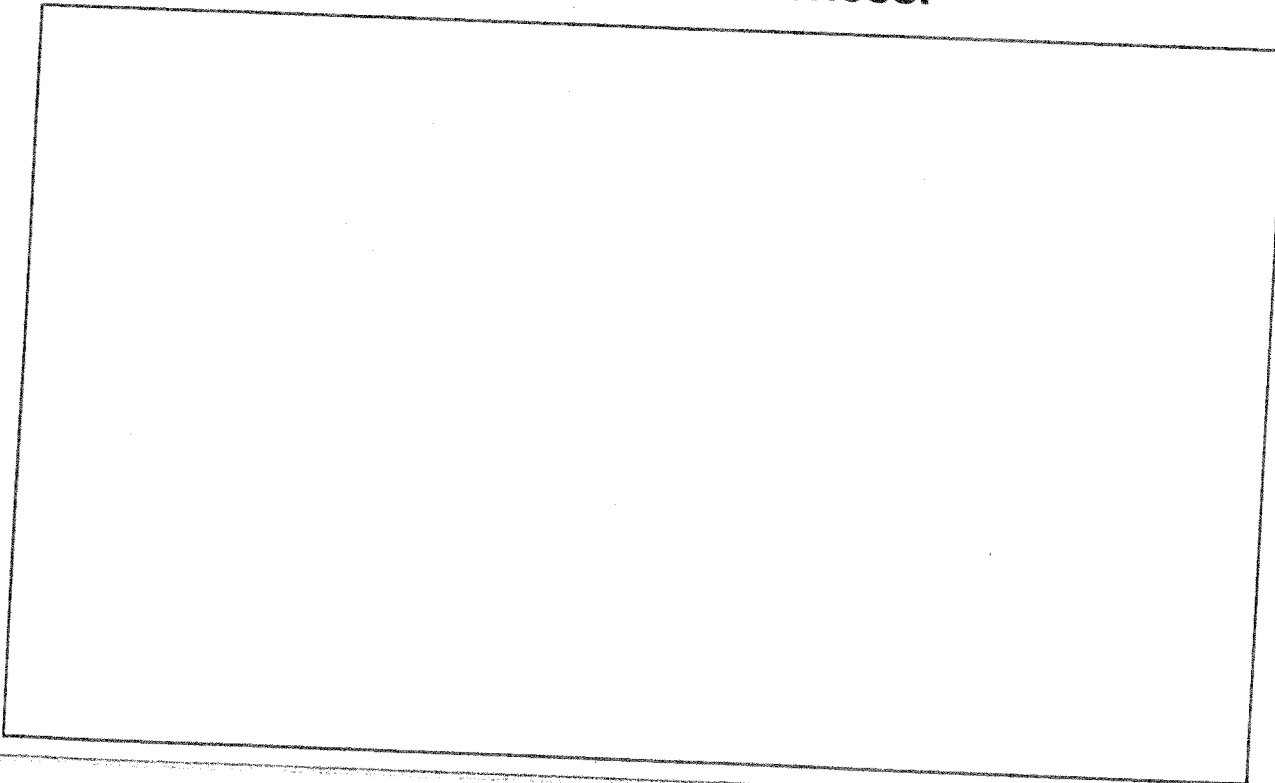
under

put

I put a ball under that tree.

Beth likes to fish at the pond.

**Draw a picture of one of the sentences.**

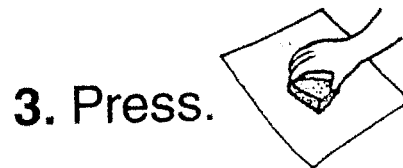
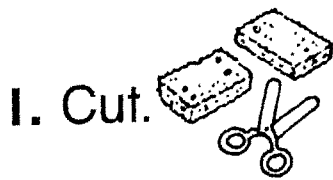


Name \_\_\_\_\_

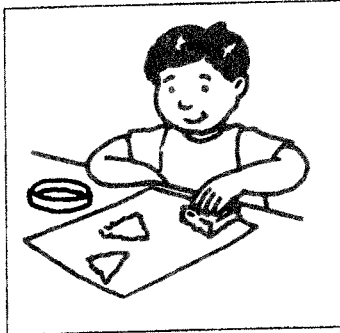
**Directions** are the steps that you follow to make or do something.

**Read the directions.**

**Make a Print**



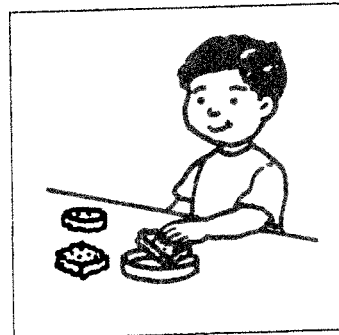
**Write 1, 2, and 3 to show the steps.**



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

Phonics:  
Digraphs **th**, **sh**

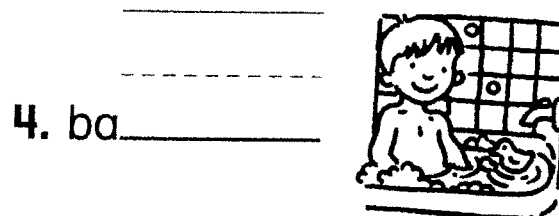
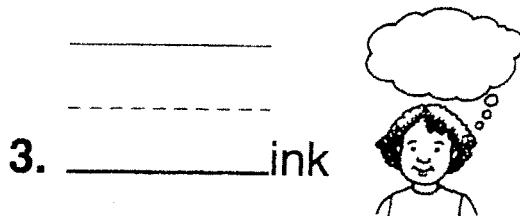
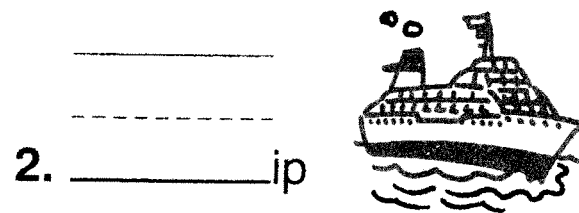
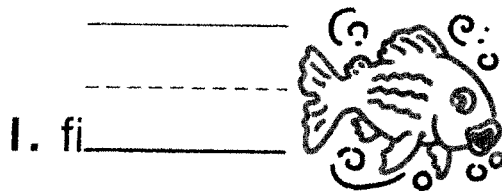
Say each word. Listen to the beginning sound.

**shin**      **thin**

Say each word. Listen to the ending sound.

**wish**      **with**

Name each picture. Write the letters **th** or **sh** on the line.



Write a sentence using a word from above.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



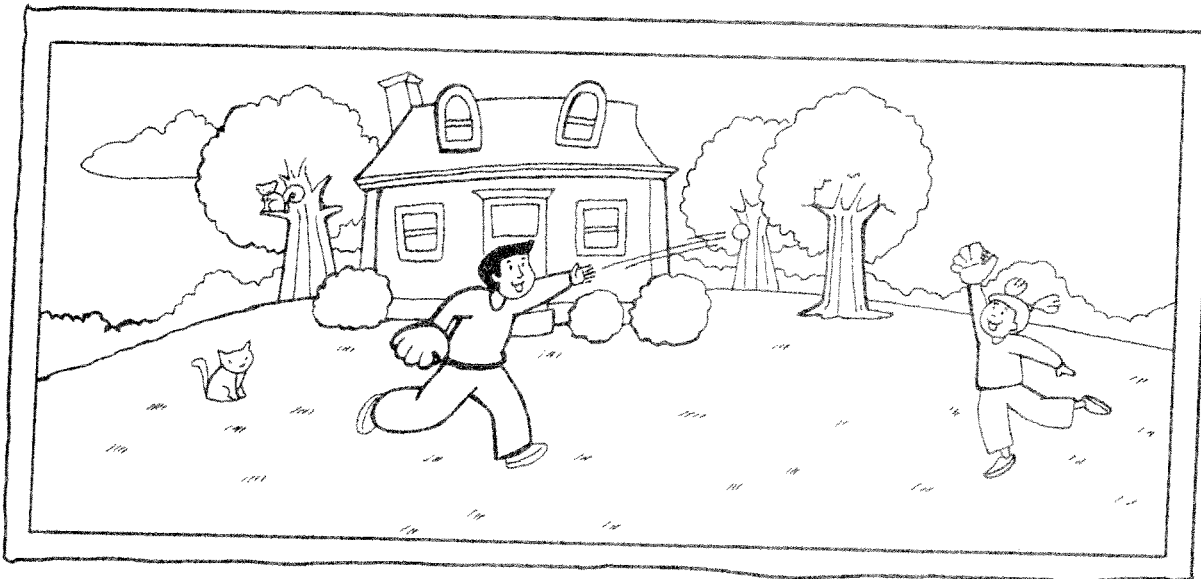
Name \_\_\_\_\_

**Text Feature:**  
**Photographs**

**Photographs** are pictures that show people, animals, and things in real life.

**Look at the picture.**

1. Circle a place to live.
2. Put an X on the girl.
3. Put a check mark ✓ on the pet.
4. Color the picture.



Name \_\_\_\_\_

Fluency:  
Choral Read:  
Phrasing

**Read the words and sentences below.**

cubs

us

just

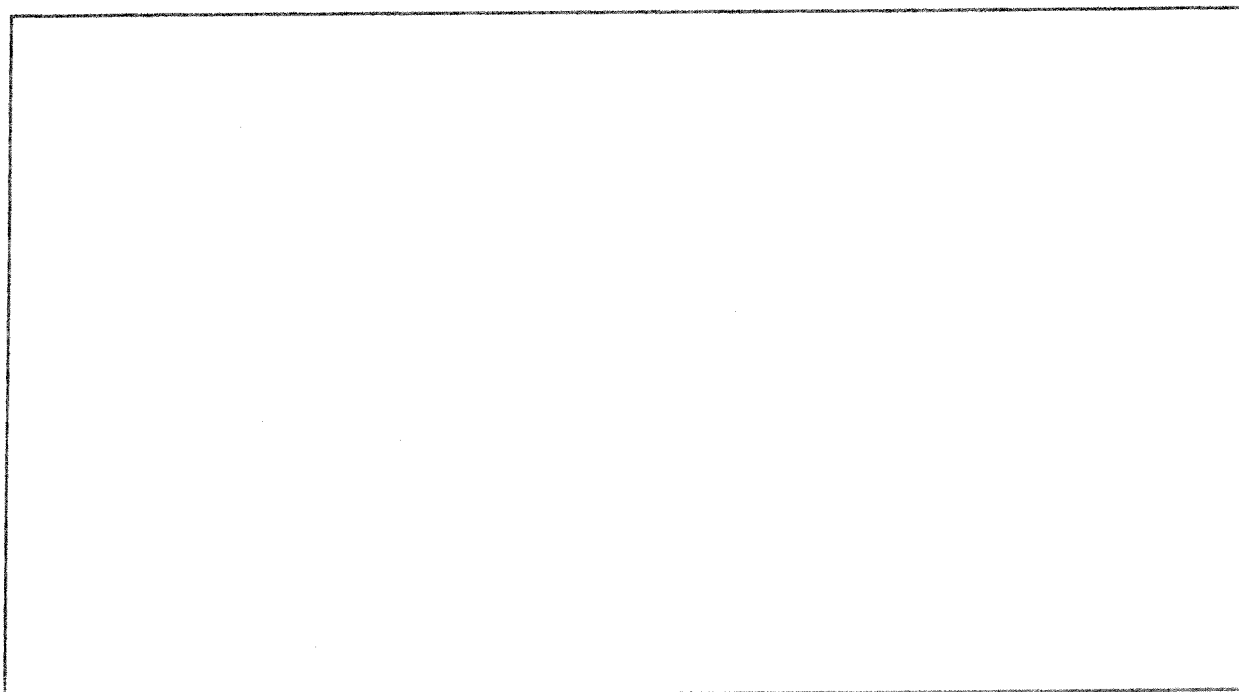
one

three

Three cubs are on a log.

One cub is on a rock.

**Draw a picture of one of the sentences.**



© Macmillan/McGraw-Hill

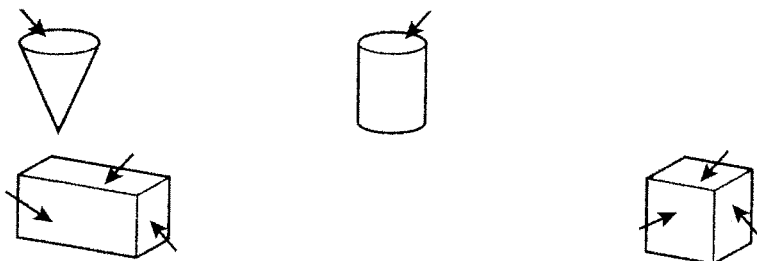
Name \_\_\_\_\_

Reteaching

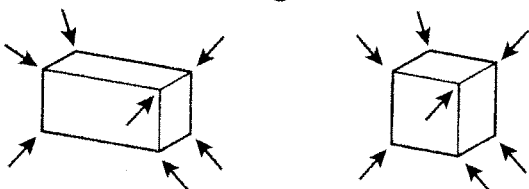
**8-5**

# Flat Surfaces and Corners





These solid figures have **flat surfaces**.



These solid figures have **vertices**, or corners.



Use solid figures to complete the table.

Solid Figure	Number of Flat Surfaces	Number of Vertices (Corners)
1.  cube	6	8
2.  cone		
3.  rectangular prism		
4.  cylinder		

Name \_\_\_\_\_

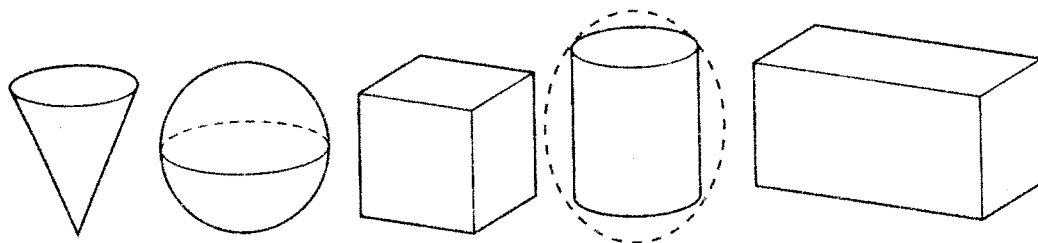
Practice

**8-5**

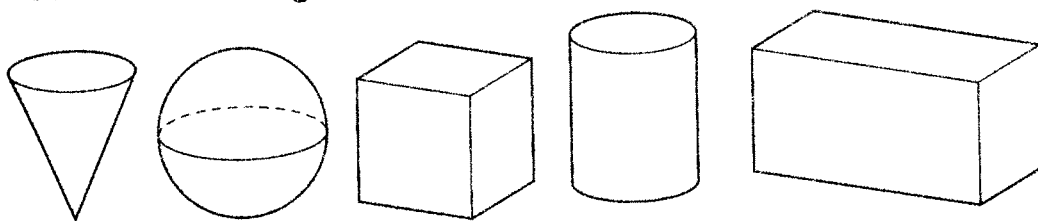
## Flat Surfaces and Corners

Circle the solid figure that answers each question.

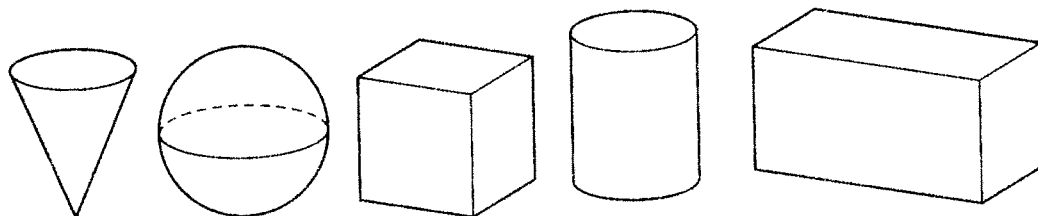
1. Which solid figure has 2 flat surfaces and 0 vertices?



2. Which solid figure has 0 flat surfaces and 0 vertices?



3. Which solid figures have 6 flat surfaces and 8 vertices?

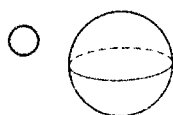
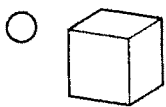


### Reasoning

4. Mark the solid figure that answers the question.

I have 2 flat surfaces. I have 0 vertices.

Which solid figure am I?



Name \_\_\_\_\_

Reteaching

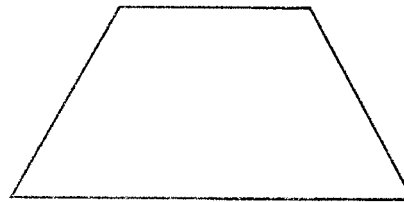
**8-7**





# Making New Shapes from Shapes

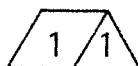
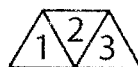
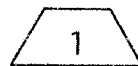
Give 3 ways you can make this shape using pattern blocks.

You need to find all the ways that pattern blocks can make the shape.

A list can help you keep track.

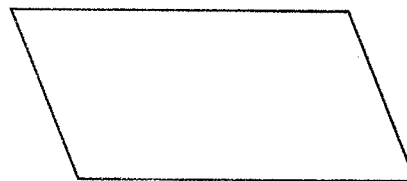


Ways to Make 			
Shapes I Used			
Way 1	1	0	0
Way 2	0	3	0
Way 3	0	1	1







Did you find 3 ways? How do you know?

Give 3 ways you can make this shape using pattern blocks. Complete the list.



I.

Ways to Make 			
Shapes I Used			
Way 1	1	0	1
Way 2			
Way 3			


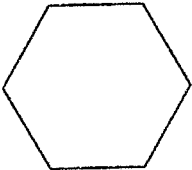




Name \_\_\_\_\_

Practice

**8-7**

# Making New Shapes from Shapes

Use pattern blocks to make each shape.  
Trace your new shape.

Use This Shape	Make This Shape	Trace New Shape
1. 		
2. 		
3. 		

## Journal

4. Use pattern blocks to make a new shape.  
Draw the blocks you used below.



名字: \_\_\_\_\_

日月

1 7 月 日 日 明 明明明

昨日

1 日 月 日 日' 日' 昨日 昨

名字: \_\_\_\_\_

日生

17月日月旦旦星星

其月

期

一十廿廿廿其其其期期


你好

hello

什么

what

名字

name

几岁

how old

这是

this is

那是

that is

书包

backpack

谁的

whose

本子	notebook	
再见	good-bye	
白板	white board	
铅笔	pencil	
我	I	
他	he	
她	she	
我们	we	

Name: \_\_\_\_\_ Room: \_\_\_\_\_ Date: \_\_\_\_\_

## Verbs

1. A pig asks me to play.
2. We run for the bus, just the two of us.
3. Pig and I run fast.
4. The bus zips away.
5. We pass a trash truck.
6. The duck hops in the bus.
7. We see frogs with gumdrops.
8. The gumdrops drop.
9. Two frogs clip. Two frogs mop.
10. The frogs hop in the bus.
11. They sit with the rest of us.
12. The frogs hop in the pond.
13. They fish and nap in the grass.
14. I think it slid.

